

CHERRY CREEK SCHOOL DISTRICT

**HIGH SCHOOL
SUMMER SCHOOL**

A photograph of Overland High School, a large brick building with a modern design, featuring a covered walkway and a large tree in the foreground.

**Session I
June 4-June 22
Overland High**

A photograph of Grandview High School, a large brick building with a prominent glass facade and a covered walkway, set against a clear blue sky.

**Session II
June 25-July 20
Closed July 2-6
Grandview High School**

2018



Dedicated to Excellence
Cherry Creek Schools

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Cherry Creek School District
High School Summer School Office
District Admissions West
9150 East Union Avenue, Greenwood Village, CO 80111 (720)886-7493

Summer School Office Hours
Monday, Tuesday, Thursday, and Friday: 8:00 a.m. to 2:00 p.m.
Wednesday: 12:00 p.m. to 4:00 p.m.
The office will be closed May 28th, June 1st, 4th, 22nd, 25th, July 2nd through July 6th and July 22nd 2018.

District Summer School Administrator
Jamie Weber, Summer School District Coordinator

Session I and Session II Administrators
Session I – Ryan Knorr
Overland High School (720) 747-3710
Session II – Anne Koch & Adrienne Barnes
Grandview High School (720) 886-6520

Harry C. Bull, Jr., Ed.D.
Superintendent
Educational Services Center
4700 South Yosemite Street
Greenwood Village, CO 80111
720-554-4262



Dear Parents/Guardians and Students:

I would like to take this opportunity to welcome you to the Cherry Creek School District's summer academic session. The district looks forward to providing you with an exciting and enriching educational experience. Since the summer academic session is a program sponsored and provided by the school district, all district policies and regulations are applicable to students enrolled in these classes. This letter also serves to inform you of some of the policies and procedures unique to the summer school experience in Cherry Creek.

STUDENT CONDUCT

The Cherry Creek summer school staff will be following relevant school district policy regarding student behavior both in and out of the classroom. Students are expected to pursue the educational program and to behave in such a way that their presence does not detract from their own educational experience or the educational experience of others. Students shall treat teachers, administrators, other district employees and fellow students with dignity and respect. Any student who chooses not to abide by classroom and summer school expectations may be subject to disciplinary action and/or may be asked to leave the program. A parent may be requested to pick up the student immediately from school. A copy of district Policy JICDA, *Conduct and Discipline Code*, is attached referencing specific activities for which a student may be disciplined.

PLEASE NOTE: In accordance with school district policy and state law, Cherry Creek campuses are designated as "Drug Free Zones." A drug free zone prohibits the use, possession, sale or distribution of a controlled substance. Cherry Creek School District policy also prohibits the use of any tobacco products, as well as prohibiting the possession of use of alcohol on any of the district's premises.

STUDENT ATTENDANCE AND TARDIES

While District attendance policies are applicable to the summer academic session, the shortened, accelerated summer program requires student attendance be consistent or credit may not be awarded. A student may be removed from the program for excessive absences, whether those absences are excused or unexcused, with no credit awarded and no refunds given. All absences and tardies will be reviewed by the site administrator on an individual basis. If a student accrues more than two (2) absences of any kind, he/she will be withdrawn from summer school and will not receive a refund for any monies paid nor will he/she be granted course credit.

CLOSED CAMPUS

All Cherry Creek summer academic session sites will operate as closed campuses. Any student who leaves campus during the program will be sent home for the remainder of the day and will be assessed an absence. Students participating in the high school summer session will not be allowed to go to their cars during break unless they receive written permission from their teacher or the site administrator. Any violation of this closed campus policy may result in suspension/withdrawal from the summer school program.

The Cherry Creek School District is committed to providing all students with a safe and secure learning environment. The Board of Education has determined that a strict weapons policy is necessary to provide the students and the employees of the school district a safe educational and working environment in and around the schools and facilities, as well as at school-sponsored and sanctioned activities and events. In an effort to ensure all students enrolled in the summer academic session understand the expectations regarding zero tolerance for weapons on district premises, we ask that you read and electronically sign the Weapons Policy Agreement with your online registration.

Again, on behalf of the Cherry Creek School District, I welcome your participation in the summer academic session and thank you in advance for your support and cooperation with our policies and procedures, which ensure a safe and enriching learning environment for all students. If you have any questions or concerns regarding any of the above-referenced policies, you may contact the principal at the summer school site. Complete copies of all school district policies are available at each summer session site and on the district's web site at www.cherrycreekschools.org.

Sincerely,

Harry C. Bull, Jr., Ed.D. Superintendent

REGISTRATION INFORMATION

Summer School classes are available to students who earned a D or an F during the regular school year. Students seeking credit advancement should refer to online course information found at cherrycreekschools.org/summerschool.

Students who earned a D in a class are eligible to take a Summer School course that is equivalent to the course in which they received a D. The grade they receive in Summer

School will replace their initial grade, regardless of whether the Summer School grade is higher or lower. The grade earned initially by the student will be reflected on their transcript but will not be calculated into their GPA.

Students who received an F in a class are eligible to take a Summer School course that is equivalent to the course in which they received an F. Students may take a Summer School class to retrieve .50 of a

credit, provided that they receive a Summer School grade that is higher than an F. The grade earned initially by the student will be reflected on their transcript but will not be calculated into their GPA.

PLEASE NOTE: Students who received an A, B, or C in a regular school year are not eligible to take the class in Summer School to improve their grade.

REGISTRATION PROCESS

1. Student/Parent will check PowerSchool historical grades and speak with school counselor to verify which class(es) a student is eligible to register for summer school. You must have your student ID# if you are an in-district student.
2. Follow RevTrak link for registration: cherrycreekschools.revtrak.net
 - a. Login or create a new account.
 - b. Pick your class/session and move to the registration/payment section. To select both sessions, continue shopping at the end of the 1st registration process.
 - c. All 2018 Summer School Policies are listed and required for parents/students to check for acknowledgment and understanding.
 - d. Payment must be made for registration to be complete. Payment can be made by credit card, cash or money order. Families wishing to pay with cash, money order, or cashier check, will **have five business days upon completing your registration to bring your payment to the Summer School office, located at:**
9150 East Union Avenue, Greenwood Village, CO 80111.
Hours: Monday, Tuesday, Thursday, Friday 8:00 am - 2:00 pm
Wednesday 12:00 pm-4:00 pm
 - e. **If payment is not received your student's class will not be held.**

Students will be registered for a class only when full payment has been received, no exceptions.

TUITION

Please note: Class size is limited and registration is based on a first-come, first-serve basis.

Cost per session for in-district 9th grade students who received an F - \$125.00 (CREDIT RETRIEVAL 9th GRADE ONLY)

Cost per session for in-district 9th grade students who received a D - \$250.00

Cost per session for in-district 10th through 12th grade students - \$250.00

Cost per session for out-of-district students - \$375.00

REGISTRATION DEADLINES

Session I - June 1 at 12 p.m.

Session II - June 23 at 12 p.m.

Please note: The registration process must be completed by the dates and times listed above.

CANCELLATIONS AND REFUND POLICY

- ◆ Tuition pays for the cost of the Summer School instructors, staff and maintenance. Once a session begins, no refunds will be issued.
- ◆ To withdraw a student, it is required that you email a written request prior to the start of class to jweber4@cherrycreekschools.org or ejohnson48@cherrycreekschools.org. A \$50.00 cancellation fee will be deducted from your refund.
- ◆ Refunds will be sent to the person on the registration form in the form of a Cherry Creek School District check (cash payments).
- ◆ Credit card refunds will be credited back to the card on file.
- ◆ Refunds require 4 weeks for processing.
- ◆ In the event a class must be cancelled because of low enrollment, a full refund will be issued.

GENERAL SUMMER SCHOOL INFORMATION AND POLICIES

SUMMER SCHOOL ATTENDANCE POLICY

- ◆ There are no excused absences in Summer School. Any student arriving ten minutes after each session has begun, will be assessed an absence. There are two sessions per day 8:00-10:00 am and 10:20-12:20 PM. Attendance will be taken at the beginning of each session.
- ◆ There are no excused tardies in Summer School. – Three tardies equal one day absence.
- ◆ If a student accrues more than two absences, he/she will be withdrawn from Summer School and will not receive a refund for any monies paid nor will he/she be granted course credit.
- ◆ Summer classes are equivalent to semester classes compressed into 60 hours.

SUMMER SCHOOL COURSE SELECTION

All students must check their powerschool historical grades to see which class(es) they need to take in summer school. If you are unsure of the appropriate class(es) to take or have additional questions, please see your counselor for additional advisement.

One semester of credit and a semester grade will be recorded on the student's transcript. This grade becomes part of the student's grade point average (GPA), which determines class ranking in the Cherry Creek School District.

STUDENT EXPECTATIONS

- ◆ Summer School hours are 8:00 a.m. – 12:20 p.m.
- ◆ Summer School will have a 20-minute break from 10:00 a.m. to 10:20 a.m.
- ◆ Summer School will operate as a closed campus.
- ◆ Tobacco products are NOT allowed on Cherry Creek School District property per Cherry Creek Board of Education Policy and State Law. Any violation will result in immediate dismissal from

Summer School. No class credit or refunds will be given.

- ◆ Cherry Creek School District Policies and Procedures will be in effect during Summer School.
- ◆ Classroom disruptions of any kind will not be tolerated. Any student violating this policy will be removed from Summer School and may be subject to Summer School attendance policies and district expulsion procedures.

GRADING

- ◆ Final grades will be available in Summer School Power School. Progress of your student's grades will be available throughout the summer. Please contact the summer school office if you have questions or need help with log in.
- ◆ All Summer School Power School accounts must be reset in 2018.
- ◆ Final grades will be sent to the student's home school listed on the registration form.
- ◆ Out-of-district students must take their final grade report to their school administrator or counselor. CCSD High School Summer School will NOT mail to schools that are not within the Cherry Creek School District
- ◆ Parents are encouraged to contact Summer School teachers to discuss their student's progress.
- ◆ Contact information will be sent home on the first day of class.

TRANSPORTATION

- ◆ There is no bus transportation provided during Summer School sessions.
- ◆ Please review the RTD schedules for transportation and costs to nearby bus stops.
- ◆ Consult a mapping software program such as Google Maps or Yahoo Maps for driving directions.

SESSION I COURSE OFFERINGS AT OVERLAND HIGH SCHOOL

Monday, June 4th – Friday, June 22nd

8:00 a.m. – 12:20 p.m.

ALGEBRA I (completed 9, 10, or 11) - The study of algebraic symbolism, systems of equations, graphing, problem solving, probability and statistics. The students will build upon their previous knowledge to further understand the characteristics and representations of various functions and relations, including first-degree equations and inequalities, polynomials, exponential and radical expressions, and quadratic equations.

3SSALG1S1 – Semester 1 - Equations and Inequalities, Numeric Expressions, Algebraic Expressions, Exploring Quadratic Functions in Context

3SSALG1S2 – Semester 2 - Structure of Quadratic Functions, Modeling with Quadratic Functions, Linear and Exponential Functions, Statistics

ALGEBRA II (completed 10 or 11) – Study real and complex numbers, as well as relations, functions and their operations. Students will work with linear, quadratic, and higher-order polynomial, radical, rational, absolute value, exponential/ logarithmic functions, including graphing and transformations of graphs. The counting principle, probability, and statistics are also covered.

3SSALG2S1 – Semester 1 - Functions with unrestricted domains: polynomial functions – key features of graphs (end behavior, relative min/max, intervals where increasing/decreasing, etc.); zeros/factors relationship (including Remainder Theorem and synthetic division of polynomials); geometric series; function operations (including composition of functions); transformations on functions; inverse functions; complex numbers

3SSALG2S2 – Semester 2 - Functions with restricted domains: rational functions, radical functions, exponential functions and logarithms, trigonometry, statistics

GEOMETRY (completed 10 or 11) - A thorough study of ideas and logical reasoning through the use of the axiomatic system. The course will include the topics of plane, solid, and coordinate geometry.

Concepts studied will include lines, planes, angles, triangles, circles, polygons, area, surface area, volume, perimeter, and right triangle trigonometry. The maintenance of algebraic skills will be emphasized.

3SSGEOMS1 – Semester 1 - Structure of Geometry, constructions, triangle congruence proofs (CCSD Unit 1, Unit 2, sections 1-2)

3SSGEOMS2 – Semester 2 - Similarity, right triangle trigonometry, circles, polygons (CCSD Unit 2, sections 3-4, Unit 3, Unit 4)

ENGLISH – A course for students who would like to achieve in areas of reading, writing, and oral communication skills. Instruction includes: grammar, semantics, paragraph, and essay construction. Outside reading and writing assignments required.

1SSENG09S – (completed 9)

1SSENG10S – (completed 10)

1SSENG11S – (completed 11)

CREATIVE WRITING – In this class, students will study, write, and revise poems, short stories, non-fiction narratives, and/or short plays in a workshop situation. Weekly writing assignments and journals emphasize the skills applicable to writing creatively in various genres.

1SSCREWRS – satisfies 1 sem. of any English required or elective credit.

AMERICAN GOVERNMENT– (completed 10 or 11) – This course is designed to introduce students to Constitutional principles of the United States. Students will examine current U.S. policies, citizens' rights, and the means to participate within a democratic form of government. This course will also address state standards in Government and Civics.

2SSAMGOVS

U.S. HISTORY (completed 9, 10, or 11) – A survey of events from the Reconstruction to Industrialization – Semester 1; Industrialization to Contemporary America – Semester 2

2SSUSHSTS1 – Semester 1

2SSUSHSTS2 – Semester 2

WORLD GEOGRAPHY (completed 9, 10, or 11) – In this standards-based geography course, students will investigate issues such as population, conflict, interdependence, and the environment throughout regions of the world. Higher level thinking skills will be emphasized, as well as reading, writing, and research skills.

2SSWDGEO

BIOLOGY (completed 10 or 11) **Biochemistry, Cells and Genetics:**

This class will review process skills such as research skills, data collection and analysis and lab write-up skills as they relate to biology. Students will also learn about characteristics of life, complex carbon compounds, cell structure and function, DNA, genetics and biotechnology applications.

Ecology and Evolution: This class will review process skills such as research skills, data collection and analysis and lab write-up skills as they relate to biology. Students will also learn about populations, biodiversity, ecology and ecosystems, the theory of evolution and taxonomy.

4SSBIO1 – Biochemistry, Cells, Genetics

4SSBIO2 – Ecology and Evolution

PHYSICAL SCIENCE (completed 9, 10, 11) - **Chemistry and the**

Nature of Matter: This class will review process skills such as graphing, metrics and conversions, density, and lab write-up skills. Students will also learn about the periodic table, phases of matter, pH, atomic theory, chemical reactions, naming compounds and balancing equations. Introduction to nuclear chemistry is also covered. Connections to Earth Science topics (Earth's surface, atmosphere, water, etc.) will be made where relevant.

Motion and Energy: Students will review process skills such as graphing, metrics and conversions, density, and lab write-up skills. Newton's laws, motion, simple machines, and energy (light, sound and heat) are also covered. Connections to Earth Science topics (astronomy, plate tectonics, oceans, etc.) will be made where relevant.

4SSPHYSS1 – Chemistry and the Nature of Matter

4SSPHYSS2 – Motion and Energy

SPANISH 1 – Semester 2 This course is an introduction to the basic language skills in Spanish: speaking, reading, writing and listening. Students will focus on listening comprehension and oral proficiency while they study and use basic grammatical structures. By the end of the course, students will be able to listen and understand, read, write and speak simple dialogues and paragraphs in Spanish. In addition, students will begin the study of the culture and people of Spanish-speaking countries. The course will focus on refining skills and curriculum taught in second semester of Spanish 1.

5SSPAN1S2S – Spanish 1 Semester 2

SESSION II COURSE OFFERINGS AT GRANDVIEW HIGH SCHOOL

Monday, June 25th – Friday, July 20th (closed July 2nd - July 6th)
8:00 a.m. – 12:20 p.m.

ALGEBRA I (completed 9, 10, or 11) - The study of algebraic symbolism, systems of equations, graphing, problem solving, probability and statistics. The students will build upon their previous knowledge to further understand the characteristics and representations of various functions and relations, including first-degree equations and inequalities, polynomials, exponential and radical expressions, and quadratic equations.

3SSALG1S1 – Semester 1 - Equations and Inequalities, Numeric Expressions, Algebraic Expressions, Exploring Quadratic Functions in Context

3SSALG1S2 – Semester 2 - Structure of Quadratic Functions, Modeling with Quadratic Functions, Linear and Exponential Functions, Statistics

ALGEBRA II (completed 10 or 11) – Study real and complex numbers, as well as relations, functions and their operations. Students will work with linear, quadratic, and higher-order polynomial, radical, rational, absolute value, exponential/ logarithmic functions, including graphing and transformations of graphs. The counting principle, probability, and statistics are also covered.

3SSALG2S1 – Semester 1 - Functions with unrestricted domains: polynomial functions – key features of graphs (end behavior, relative min/max, intervals where increasing/decreasing, etc.); zeros/factors relationship (including Remainder Theorem and synthetic division of polynomials); geometric series; function operations (including composition of functions); transformations on functions; inverse functions; complex numbers

3SSALG2S2 – Semester 2 - Functions with restricted domains: rational functions, radical functions, exponential functions and logarithms, trigonometry, statistics

GEOMETRY (completed 10 or 11) - A thorough study of ideas and logical reasoning through the use of the axiomatic system. The course will include the topics of plane, solid, and coordinate geometry. Concepts studied will include lines, planes, angles, triangles, circles, polygons, area, surface area, volume, perimeter, and right triangle trigonometry. The maintenance of algebraic skills will be emphasized.

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2SSWDGEO5

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Motion and Energy: Students will review process skills such as graphing, metrics and conversions, density, and lab write-up skills. Newton's laws, motion, simple machines, and energy (light, sound and heat) are also covered. Connections to Earth Science topics (astronomy, plate tectonics, oceans, etc.) will be made where relevant.

4SSPHYSS1 – Chemistry and the Nature of Matter

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5SSPAN1S2S– Spanish 1 Semester 2

CONDUCT AND DISCIPLINE CODE (JICDA)

The Board of Education seeks to maintain an environment in the schools, which is conducive to learning, protective of the safety and welfare of students and staff, and free from unnecessary disruption.

Students are expected to pursue the educational program and to behave in such a way that their presence does not detract from their own education or the education of others. Students shall treat teachers, administrators, other district employees and fellow students with dignity and respect and shall behave in such a manner that their presence does not detract from a productive educational environment. Students shall be expected to comply with district, school and classroom rules. (Policy JIC)

The rules: (1) shall not infringe upon constitutionally protected rights, (2) shall be clearly and specifically described, (3) shall be printed in a handbook or some other publication made available to students and parents, and (4) shall have an effective date subsequent to the dissemination of the published handbook. (Policy JIC)

The principal may suspend or recommend expulsion of a student who engages in one or more of the following specific activities while in school buildings, on school grounds, in school vehicles, or during a school-sponsored activity. Suspension or expulsion shall be mandatory for serious violations in a school building or on school property.

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property of value.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Commission of any act which if committed by an adult would be robbery or assault as defined by state law
4. Violation of criminal law, which has an immediate effect on the school or on the general safety or welfare of students or staff.
5. Violation of district policy or building regulations.
6. Violation of the district's policy on weapons in the schools. Expulsion shall be mandatory for using, or possessing a firearm without the authorization of the school or school district, in accordance with federal law.
7. Violation of the district's alcohol use/drug abuse policy.
8. Violation of the district's violent and aggressive behavior policy.
9. Violation of the district's smoking and use of tobacco policy.
10. Violation of the district's policy on sexual harassment.
11. Throwing objects, unless part of a supervised school activity, that can cause bodily injury or damage property.
12. Directing profanity, vulgar language, or obscene gestures toward other students, school personnel or visitors to the school.
13. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that precipitate disruption of the school program or incite violence.
14. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
15. Lying or giving false information either verbally or in writing to a school employee.

16. Scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
17. Continued willful disobedience or open and persistent defiance of proper authority, including deliberate refusal to obey a member of the school staff.
18. Repeated interference with the school's ability to provide educational opportunities to other students.
19. Behavior on or off school property that is detrimental to the welfare, safety, or morals of other students or school personnel.
20. Violation of the district's policy on intimidation, harassment and hazing, including but not limited to engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
21. Violation of the district's dress code policy.
22. Violation of the district's policy on student expression.
23. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
24. Violation of the district's policy on nondiscrimination.
25. Violation of the district's policy on bullying prevention and education.

The principal or the principal's designee shall communicate discipline information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. Any teacher or counselor who receives information shall maintain the confidentiality of the information and does not have authority to communicate the information to any other person.

The principal or the principal's designee will inform the student and the student's parent, guardian, or legal custodian of the discipline information that has been shared with any teacher or counselor. The student and the student's parent or guardian may challenge the accuracy of the disciplinary information by following the procedures outlined in Cherry Creek School District Regulation JII-R.

Any student who causes a disruption in the classroom, on school grounds, on school vehicles, or at school activities or events shall meet with the appropriate school official who will develop with other school personnel a remedial discipline plan for the student.

Disorderly students also shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process, and free from unnecessary disruptions. (Policy JK)

Discipline policies and procedures may include acts of reasonable and appropriate physical intervention or force which are not in conflict with the legal definition of child abuse. (Policy JK)

Any deviation from acceptable school behavior which is serious enough to warrant disciplinary action may result in a student's suspension and/or expulsion from classes in accordance with school board policies.

Revised: August 13, 2012
Adopted: January 12, 2009